



# Leading Employee Well-being: Promoting Organizational Change in LTC Learning Collaborative

Long-term care leaders and staff are cordially invited to participate in the Leading Employee Well-being: Promoting Organizational Change in LTC Learning Collaborative, sponsored by the Oregon Department of Human Services.

## **Program Structure**

This virtual learning collaborative will meet for one hour weekly over 12 weeks and combine brief expert presentations with interactive and practical discussion with participants and coaching between sessions.

#### Focus of This Learning Collaborative

This 12-session virtual series aims to promote retention through creating and maintaining an organizational culture of support and well-being of the long-term care workforce. Topics will include:

- Culture of employee well-being
- Trauma informed leadership
- Organizational strategies to prevent workforce burnout
- Policies to support work-life balance

## Benefits of participation include:

- No cost to you or your facility
- Subject matter qualifies for NF, ALF, RCF and AFH training credits
- The opportunity to discuss challenges with a multidisciplinary team of specialists and your peers

## How to Participate

Sessions for this cohort will occur via a virtual meeting space weekly on Fridays 10:00-11:00 a.m. beginning April 7, 2023 through June 23, 2023.

#### Audience

Intended audience for the sessions include professionals from a variety of licensed long-term care residential settings including foster care, assisted living, residential care homes, and nursing facilities. It is recommended that participants attend as a team and should include 1-2 staff who are in the position to champion change within their facilities. Team members could include the facility administrator, director of nursing, human resource director, resident manager, staffing coordinator, lead caregiving staff, director of social services.

#### TO REGISTER, VISIT:

https://connect.oregonechonetwork.org/Series/ Registration/1568

"I liked the actual real-life examples of interventions."

-ECHO participant, Fall 2022